



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-12 High	Principal:	Faythe Kennedy Redenburg
Enrollment:	41 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-898-1488	Board Chair:	Cheryl Harris
School Website:	http://www.state.sc.us/dmh/dir_facilities.htm#Hall		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

William S. Hall School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing our students an opportunity to utilize Edgenuity to stay on track for graduation. This provides an opportunity for students to enroll in diploma track courses not offered at Hall School. Students in self-contained classes are also enrolled in functional math and ELA courses. William S. Hall is a residential facility located in downtown Columbia on the grounds of the SC Department of Mental Health that serves students requiring inpatient mental health services. Unless medically inadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs upon completion of their hospital stay. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring Basic and Above Basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on End of Course (EOC) examinations.

Staff participated in professional dialogue and implemented various teaching strategies on how to differentiate instruction in their classrooms. At the beginning of the year, teachers utilized data on past and current students to determine areas of strengths and weaknesses and developed strategies to focus on the areas that they determined as deficient. Staff was also involved in training on how to be proactive in preventing crises from occurring and how to intervene when a crisis occurs with students.

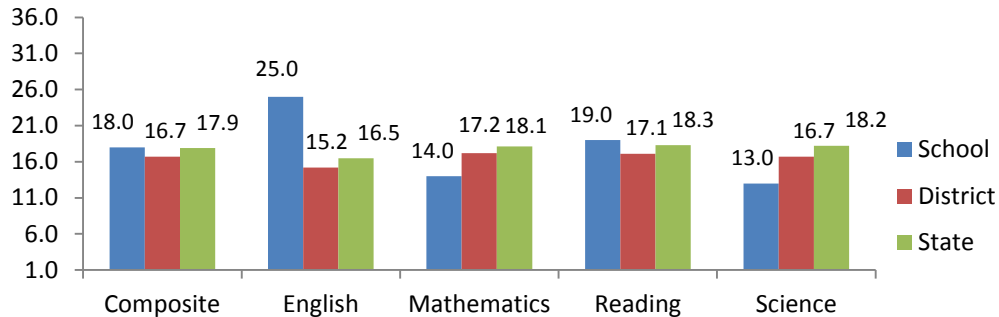
This year we have collaborated with the Department of Mental Health staff and they have been vital in providing input for the renewal and monitoring of our school renewal plan.

Faythe K. Redenburg, Principal
Anita Rice, SIC Chair

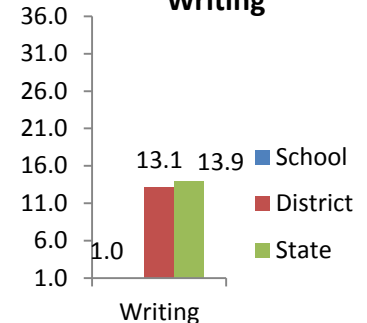
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

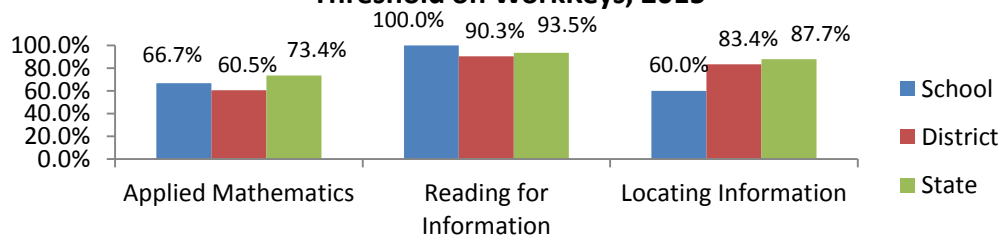


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
100	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	25.0	61.8	85.7
English 1	71.4	49.2	75.1
Biology 1	38.5	55.0	77.8
US History and the Constitution	20.0	39.1	69.1
All Subjects	41.4	51.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
3.2	0.0	0.0	0.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	0.0	0.0	0.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	28.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 41)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.5	Down from 100.0%	N/A
Attendance Rate	97.7	Down from 98.7%	92.8
With disabilities	54.5	Up from 41.7%	15.6
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Up from 0.0%	2.0
Percentage of students served by gifted and talented programs	0.0	Down from 2.8%	9.1
Enrolled in AP/IB programs	0.0	No change	6.9
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	0.0	N/A	0.0
Enrollment in career/technology courses	36	N/A	333
Students participating in work-based experiences	0.0	N/A	10.7
Number of seniors who have completed FAFSA forms	N/A	N/A	53
Percentage of seniors completing college applications	N/A	N/A	83.6
Number of students in dual enrollment courses	N/A	N/A	24
Success rate of students in dual enrollment courses	N/A	N/A	93.3
Annual dropout rate	7.1	Up from 0.0%	2.1
Dropout recovery rate	0.0	N/A	5.0
Percentage of students retained	0.0	No change	4.3
Teachers (n = 6)			
Percentage of teachers with advanced degrees	66.7	Up from 60.0%	61.3
Percentage of teachers on continuing contract	83.3	Down from 100.0%	59.0
Teachers returning from previous year	87.8	Down from 88.9%	74.6
Teacher attendance rate	94.4	Down from 96.8%	95.5
Average teacher salary*	\$55,014	Up 3.7%	\$45,673
Professional development days / teacher	5.8 days	Down from 7.3 days	7.6 days
Percentage of classes not taught by highly qualified teachers	8.7	Down from 37.5%	15.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	7	6	1
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	33.2 to 1	Up from 4.2 to 1	19.3 to 1
Prime instructional time	91.6	Down from 94.6%	87.0
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	22.7	Down from 36.1%	99.4
Character development program	Good	Up from Poor	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	15.9
Number of resources available per student in the school library media center	133.3	N/A	34.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	2.1
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
Dollars spent per pupil**	\$19,297	Up 17.3%	\$12,762
Percent of expenditures for instruction**	89.8	Up from 89.7%	53.9
Percent of expenditures for teachers' salaries**	90.3	Up from 89.5%	55.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Excellent
2013	At-Risk	At-Risk
2012	At-Risk	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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